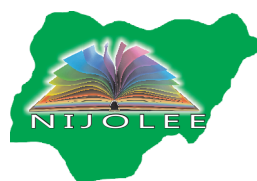


NIGERIAN JOURNAL OF LITERACY AND ENGLISH EDUCATION

Rev. Fr. Moses Orshio Adasu University, Makurdi, Nigeria



© Rev. Fr. Moses Orshio Adasu University, Makurdi, Nigeria.

All rights reserved.



Editorial Review Board

Advisory Board

Prof. Timothy O. Oyetunde

Department of Arts Education, University of Jos,
Jos.

E-mail: profoyetunde@yahoo.com.

Prof. Loisa Uwatt

Department of Curriculum & Teaching, University
of Calabar.

E-mail: luluwat2002@yahoo.com

Prof. Anthonia Chinwe Muodumogu

Department of Arts and Social Sciences Education
Rev. Fr. Moses Orshio Adasu University, Makurdi.
University, Makurdi, Nigeria

E-mail: cmuodumogu@gmail.com

Prof. Katrina A. Korb

Department of Educational Foundations, University
of Jos,

E-mail: katrina.korb@gmail.com

Editorial Board

Editor-in-Chief

Dr. Ambrose Ochigbo Adaje
Department of English Language Education,
Joseph Sarwuan Tarka University, Makurdi, Benue
State, Nigeria

E-mail: ochigboaadaje@gmail.com

Editor

Prof. Titus Terver Udu
Department of Arts and Social Sciences Education
Rev. Fr. Moses Orshio Adasu University, Makurdi,
Nigeria

Email: goldudu2013@gmail.com

Associate Editor

Prof Catherine Enayi Ochogwu
Department of Arts and Social Sciences Education
Rev. Fr. Moses Orshio Adasu University, Makurdi.
Email: enayikate@gmail.com

Secretary to the Board

Dr. Philip Terwase Agbum
Department of Arts and Social Sciences Education
Rev. Fr. Moses Orshio Adasu University, Makurdi.
Email: agbumphilip@gmail.com

Consulting Editors

- | | | |
|----------------------------------|---|--|
| 1. Prof. Timothy O. Oyetunde | University of Jos, Jos, Nigeria | profoyetunde@yahoo.com |
| 2. Prof. Chinwe A. Muodumogu | Benue State University, Makurdi | cmuodumogu@gmail.com |
| 3. Prof. Sunday N. Agwu | Eboyi State University Abakaliki | snragwu@gmail.com |
| 4. Prof. Shitu Kelani Okunade | Federal University, Minna | kelanishitu@futminna.edu.ng |
| 5. Prof. S.B. Adelabu | Federal University of Agriculture
Makurdi. | |
| 6. Prof. Shuaibu Umar | Federal University, Kashere | shuaibumar@gmail.com |
| 7. Prof. Jeno-Mary Enighe | University of Jos, Jos | |
| 8. Prof. Emmanuel E. Achor | Benue State University Makurdi | nuelachor@yahoo.com |
| 9. Prof. Gbenga Ibileye | Federal University, Lokoja | ibigbs@yahoo.com |
| 10. Prof. Loisa Uwatt | University of Calabar | luluwat2002@yahoo.com |
| 11. Prof. Patricia N. Uzoegwu | University of Nigeria Nsukka | patuzoegwu@yahoo.com |
| 13. Prof. Rahila Plangan Gowon | University Jos, Jos | naplang2000@yahoo.com |
| 14. Prof. Gideon Sunday Omachonu | Nasarawa State University, Keffi | gsomachonu@yahoo.com |
| 15. Dr. Mary O. Anyebe | University of Jos | |
| 16. Prof. Alex Chinwuba Asigbo | Nnamdi Azikiwe University, Awka | ac.asigbo@unizik.edu.ng |
| 17. Prof. Eyo Mensah | University of Calabar, Calabar | eyomensah2004@yahoo.com |
| 18. Prof. John Akosu Adeiyongo | University of Jos, Jos | |
| 19. Prof. Maria Ajima | Benue State University, Makurdi | mariaajima@yahoo.com |
| 20. Dr. Simon Shachia Oryila | Benue State University, Makurdi | shaciaoryila@gmail.com |



NOTES TO CONTRIBUTORS

The mission and objectives of NIJOLEE are:

- To publish, on a biannual basis, empirical and non-empirical research articles and critical literature reviews with sound theoretical basis in literacy and English education.
- To provide a platform for discussing global trends, ideas, activities and practices that shape the teaching and learning of English as a second language.

Scope and Area of Interest

The journal welcomes articles in the area of literacy, literacy education, literature, language education and English as a second language and French as a foreign language. These areas have a wide coverage. Thus, a wide array of studies and reviews are required in these areas. The Journal encourages university academics, postgraduate students, research-based organizations, librarians, publishers, curriculum experts, and authors who have developed their own theories, research-based approaches, application based reports, and innovative solutions to the teaching and learning of English language and literacy education to make good use of this opportunity.

Review Policy: The Journal Editorial Board subjects all articles received to blind peer review.

Paper Preparation and Submission Requirements

Submission

Authors are required to submit a soft copy of their articles, typed double-line spaced using Times New Roman font type with 12 font size, not exceeding 15 pages, to: nijolee9@gmail.com. Telephone contacts: +234-8065901012, +234-8055596888, +234-8064001562. **Journal website:** <https://www.nijolee.net.ng>

Format

Empirical papers should be presented in the following format:

1. Title
2. Name of author(s) with their institutional addresses, phone numbers and email addresses.
3. Abstract of approximately 250 words with appended key words not six words.
4. Introduction, including literature review
5. Methodology
6. Results (including tables and figures, if there are)
7. Discussion
8. References (ending with appended acknowledgments if needful)

Referencing Style

The acceptable referencing style is the 6th edition of American Psychological Association (APA).

Fees

Articles must be accompanied with a non-refundable review fee of ₦5000.00, to be paid to:

Account name: Nigerian Journal of Literacy & English Education

Number: 5601330551

Bank: Fidelity Bank

or **Editor**

Titus Terver Udu

Department of Arts and Social Sciences Education,
Rev. Fr. Mosesa Orshio Adasu University, Makurdi,
Nigeria

Email: goldudu2013@gmail.com

For enquiries call +234-8065901012, +234-8055596888,
+234-8064001562

All correspondence to either:

The Editor-in-Chief

Ambrose Ochigbo Adaje

Department of English Language Education,
Joseph Sarwuan Tarka University, Makurdi, Benue State.

E-mail: ochigboadaje@gmail.com

NOTE: There is no deadline for submission of articles. Articles are reviewed as they are received and published in the next issue of the Journal. Authors will be notified in their acceptance letters the Volume and Number that accepted articles will appear.



TABLE OF CONTENTS

1. Effect of Computer Assisted Instructional Strategy on Students' Achievement and Retention in Oral English in Gboko L.G.A, Benue State, Nigeria	
<i>James Terna Dzer & Mark Nyitse</i>	1 – 15
2. Can The Think-Pair-Share Strategy Improve Secondary Students' Achievement in Composition Writing?	
<i>Comfort Bitrus Pam</i>	16 – 26
3. Effects of Think-Pair-Share Strategy on Federal University of Education Students' Achievement in Narrative Composition Writing in Pankshin, Plateau State, Nigeria	
<i>Christine C. Onakpo-Fure, Titus T. Udu, Sarah A. Milaham & Comfort Zachariah...</i>	27 – 35
4. Effects of Think-Pair-Share on SS II Students' Achievement in Composition Writing in Jos South Local Government Area, Plateau State, Nigeria	
<i>Comfort Bitrus Pam & Mary Ocheenia Anyebe</i>	36 – 45
5. Indigenous Nigerian Languages and Sustainable National Development: The Tiv Example	
<i>Vershima Vincent Ugoh & Lawrence Emah</i>	46 – 53
6. Comparative Analysis of Literature and Non- Literature Students' Performance in Essay Writing In Makurdi Local Government Area, Benue State	
<i>David Anyamhur & Doofan Joyce Naga</i>	54 – 62
7. Comparative Effects of Peer Tutoring and Individualized Instructional Strategies on Senior School Students' Achievement in Reading Comprehension in Lokoja, Kogi State	
<i>Kate Ojomah Ukwumaka</i>	63 – 75
8. Thematic and Stylistic Study of Tiv Dirges	
<i>Zipporah Nguwasen Iorshal & Iorgema Peter Kuhwa</i>	76 – 89
9. Effect of Context Clue Instruction on Interest in Vocabulary of SS One Students in Kwande Local Government Area, Benue State	
<i>Solomon N. Ben, Matthias O. Nder, Clara D.S. Vande-Guma & Oluwatoyin O. Olukunle.</i>	90 – 102
10. A Morphological Study of Compounds in Online Posts on the Covid-19 Pandemic	
<i>Haruna Wada Adamu & Mohammed Maikiyari</i>	103 – 111
11. The Potential of Nigerian Children's Literature in Building an Incorruptible Nigerian Society	
<i>Harry Omilonye Ogbu</i>	112 – 118
12. Libraries as Catalysts for Promoting Peace and National Security for Sustainable Economic Development in Nigeria	
<i>John Igiri Ominyi</i>	119 – 126
13. Influence of Family Background on Career Aspiration of Secondary School Students in Zone C, Benue State	
<i>Obam Jane Uleko</i>	127 – 132