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The mission and objectives of NIJOLEE are:

- To publish, on a biannual basis, empirical and non-empirical research articles and critical literature reviews with sound theoretical basis in literacy and English education.
- To provide a platform for discussing global trends, ideas, activities and practices that shape the teaching and learning of English as a second language.

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The journal welcomes articles in the area of literacy, literacy education, literature, language education and English as a second language and French as a foreign language. These areas have a wide coverage. Thus, a wide array of studies and reviews are required in these areas. The Journal encourages university academics, postgraduate students, research-based organizations, librarians, publishers, curriculum experts, and authors who have developed their own theories, research-based approaches, application based reports, and innovative solutions to the teaching and learning of English language and literacy education to make good use of this opportunity.

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Empirical papers should be presented in the following format:

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- 3. Abstract of approximately 250 words with appended key words not six words.
- 4. Introduction, including literature review
- 5. Methodology
- 6. Results (including tables and figures, if there are)
- 7. Discussion
- 8. References (ending with appended acknowledgments if needful)

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